Read Across America Week Information Packet!

**When:** Week of March 9 – 13, 2020

Literacy Night on Thursday, March 12 from 6-7:30 pm!

**Why:**

Read Across America is a week-long event celebrating the love of READING! It is held yearly surrounding March 2, which is Dr. Seuss’ birthday. At Apollo, we want to celebrate reading and writing in all forms and incorporate the Nashville Reads title for this year, which is the picture book *Dreamers* by Yuyi Morales.

**How:**

We are hopeful that every PLT in the building will participate in our event. There are several ways to do so, and each PLT teacher can use the tools provided in this packet to make it their own. Below are activities we are doing as a school that we hope your PLT will participate in.

- **Dress-Up Days:** We will have special dress-up days throughout the week.
- **PLT Bingo:** Each PLT class will get a poster-sized BINGO board with short literacy activities on them. PLTs can earn prizes by completing a BINGO or filling in their entire board.
- **Literacy Night:**
  - **Living Library:** We would like to create a “Living Library” featuring kids in costume who will take on the role of their book characters so that others can interact with them. Kids sign up in the library!
- **DEAR & Dreamers Parade:**
  - Each PLT should choose a book and sign up for a spot in our Dreamers Parade. On Friday, March 13 prepare to have a dreamers parade either in the gym or throughout the hallways.
**Read Across America Dress Up Day Information!**

**Monday: Reading Relief Monday!**
(Wear jeans and bring new or gently used books donate to libraries with storm damage if you have any!)

**Tuesday: Crazy About Reading Day!**
Students can be out of SSA if they wear wacky or mis-matched clothing.

**Wednesday: Reading Rocks Wear Silly Socks!!**
(Students should be in SSA except for being allowed to wear wacky socks!)

**Thursday: Dress like a Book Character Day & Literacy Night**
(Dress up like your favorite book character! Students MUST be able to tell what character they are, and all costumes must be school-appropriate).

**Friday: Dreamer Parade**
(Students can wear their own cultural attire to celebrate the book *Dreamers* by Yuyi Morales or dress in specific characters/costumes to represent their PLT’s chosen book title in the Dreamer Parade.)
Dreamers Parade

To Participate:

- As a PLT, **pick a book** (no duplicates, please) and sign up for your PLT to participate on the [GOOGLE FORM](#). The book can be a novel you have all read or a picture book.
- As a class, **choose up to 5 participants** for the parade. Sign those names on the google form as well.
- **Make a sign** introducing your book that will be the “front” of your section of the parade. This should include the book, title, author and either the book cover or another visual representing that book. One of your participants should be the leader who carries this.
- The **other participants** can represent the book however they want: by portraying characters, genres, setting, events, etc. They can carry or wear any visuals and perform in any way as long as they are able to.

Schedule:

- **Half-Day Schedule**
  - If your PLT wants to participate, fill out this [GOOGLE FORM](#).
  - Kids usually stay in PLT during Half-Days, so during that time we will have DEAR (Drop Everything And Read) and also do our Dreamer Parade.
    - Students who are in the Dreamers parade will report to the gym when an announcement is made.
    - We may use the gym or just do a hallway walk; I will get with other involved parties to discuss this when we return and send out communication.
  - The **GRADE with the highest percentage of PLTs participating in the Dreamers Parade wins a field trip on May 7th to David Lipscomb to hear Yuyi Morales speak. If there is a tie, we will go with the grade with the most individual bingo squares filled out.
  - The winner will be announced after Spring Break.
### BINGO! Activity Resource Guide

<table>
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<tr>
<th>Read the book Dreamers aloud and create some Dreamer Butterflies</th>
<th>Get at least 60% of your PLT to ALL participate in one Dress Up Day this week!</th>
<th>Read a Dr. Seuss Book</th>
<th>Read a book or poem in a different language.</th>
<th>Make a 6-word summary for a book.</th>
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<td>(NPL wants to collect as many paper butterflies as possible to make a curtain to adorn NPL when author Yuyi Morales visits in April. Mrs. Brooks will provide die-cut butterflies. Have students decorate some and send them back to Mrs. Brooks.)</td>
<td>(To calculate percent, it’s # of participants divided by # of students in your class. If you get over 60%, mark this box!)</td>
<td>(Do a read-aloud of any Dr. Seuss book. You can read, have a student read, or do anything you like! We don’t have any currently in our library, so bring one from home or order one from Limitless Libraries!)</td>
<td>(The library has many bilingual books, or you can order one from Limitless Libraries or find one online!)</td>
<td><em>(Example: For The Hunger Games you might use: “The Odds Were In Her Favor”)</em></td>
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#### Have a student read a poem aloud to the class and talk about it.

(Control Click this text for a website with some middle and high-school poetry you can use.)

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<th>Read a picture book written by a WOMAN to celebrate women’s history month!</th>
<th>Make a book review video and send it to Mrs. Brooks</th>
<th>Draw a picture of a character from a novel.</th>
<th>Make a movie poster for a book that is not already a movie</th>
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<td><em>(Mrs. Brooks has lots of picture books—but ask her early so she doesn’t run out!)</em></td>
<td><em>(This should be 2 minutes or less. Use the webcam on a student laptop and the website Flipgrid or us a cell phone and email/ text it to her!)</em></td>
<td><em>(Choose a character from a book that does not have a movie/pictures. That way, the illustration comes from the text itself.)</em></td>
<td><em>(Control Click this text to see some examples.)</em></td>
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#### Create a poem using a wordmix.

*(Create a list of random words, or have students generate a list as a class. Give that list to students. Have them create their own poem using all of those words.)*

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<tr>
<th>Illustrate a poem.</th>
<th>DOOR DECORATION</th>
<th>Design an alternate book cover</th>
<th>Make a comic for a book that is not a graphic novel.</th>
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<td><em>(Give students a poem and have them create an interpretive dance/routine for it, or have them draw/doodle pictures over the poem illustrating it.)</em></td>
<td><em>(As a class, determine a book that you will also use to represent in the Dreamers Parade on Friday. Decorate your door to represent this book. The door-decor can be re-used as your backdrop for the Literacy Night Living Museum. This can be a literal re-make of the cover or it can depict a particular scene/character.)</em></td>
<td><em>(Create an alternate book cover for a picture book or a chapter book that students have read this year.)</em></td>
<td><em>(Use the template provided in this packet to have students illustrate a particular scene from a book. This can be a picture book or a novel.)</em></td>
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#### Blackout poetry activity.

*(Get some pages from discarded chapter books from Mrs. Brooks and have students use dark-colored markers to black out all words except ones they choose to try to create a poem. Click for an example.)*

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<tr>
<th>Write a cinquain or a haiku</th>
<th>Make an acrostic for your name or for a character in a story.</th>
<th>Participate in the Dreamer Parade!</th>
<th>Watch a picture book online using YouTube or limitless libraries.</th>
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<td>Cinquain Directions</td>
<td>(Click for directions/examples)</td>
<td>As a class, choose a book that you want to represent. Then, choose up to 5 students to dress up on Friday to represent this book in the parade.</td>
<td><em>(See directions page in this packet for how to access a book in Limitless Libraries)</em></td>
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#### Create an advertisement for a book.

*(This can be a slogan, a skit, a song, a commercial: anything students want to try to convince others to read a particular book.)*

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<th>See how many words you can make from the letters in the word “DREAMER”</th>
<th>Make a collage for a book.</th>
<th>Play a word game.</th>
<th>Read a chapter from a novel in verse.</th>
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<td><em>(Words should be at least 2 letters long. Compete to see who can rearrange the letters to make the most words!)</em></td>
<td><em>(This can be any kind of visual display that incorporates pictures, found objects, or print. Students should be able to justify each image/piece in the collage and relate it back to a certain book.)</em></td>
<td><em>(This can be any kind of game: scrabble, crosswords, wordsearches, anagrams, Mad Libs, bananagrams—the sky is the limit!)</em></td>
<td><em>(A novel in verse is written in poetry. We have hundreds of them in the library. Ask Mrs. Brooks for a recommendation and read a chapter aloud!)</em></td>
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How to access a visual picture book on Limitless Libraries:

1. Go to https://www.limitlesslibraries.org/middle-school
2. Search for a picture book title. If you don’t have one in mind, try searching “picture book.”
3. Then narrow by “Available now – online.”
4. Then, look for a format that works for you.
   a. eAudiobook means it will read text, but not show pictures typically.
   b. eBook means it will show the pages of the text but typically not read it aloud. You or a student would have to read the text, but it’s great for projecting a book.
   c. eVideo means it will animate the pictures of the text and read it aloud as well so you just play it like a video.
5. If it says “Check Out on Overdrive” or “Check out on Hoopla,” or “Access Online” through RBDigital, you (the teacher) will need to create an account in Overdrive or Hoopla or RB Digital. This is completely FREE through the public library and will save your audiobooks, electronic books, and videos for the duration of your checkout and return them automatically. You get up to 10 checkouts a month on Hoopla and unlimited on Overdrive and RBDigital.
6. Check out the book like normal: your 6-digit employee ID number is your library card, and 2019 is your pin.
7. I recommend checking it out the day before your lesson to make sure it works. Hoopla eVideos work best in CHROME.